



# Statement of Variance Reporting

<b>School Name:</b>	Glenbrook School	<b>School Number:</b>	1292
<b>Strategic Aim:</b>	To Accelerate Ako Agency		
<b>Annual Aim:</b>	<ul style="list-style-type: none"><li>● Accelerate Ako Agency for Akonga</li><li>● Accelerate Ako Agency for Kaiako</li><li>● Accelerate Ako Agency for Whaanau</li><li>● Enable strong and effective leadership for equity and excellence.</li></ul>		
<b>Target:</b>	95% of all students are working within or above their NZ Curriculum level in Reading. 95% of all students are working within or above their NZ Curriculum level in Writing. 95% of all students are working within or above their NZ Curriculum level in Mathematics.		
<b>Baseline Data:</b>	88% of students are working within or above the expected NZ Curriculum level in Writing. 93% of students are working at or above the expected NZ Curriculum level in Mathematics.  94% of students are working within or above the expected NZ Curriculum level in Reading.  <i>While these figures indicate strong performance across core curriculum areas, there are still students requiring additional support to reach expected levels.</i> <ul style="list-style-type: none"><li>● Please see attached End of Year Data report.</li></ul>		

<b>Actions</b> <i>What did we do?</i>	<b>Outcomes</b> <i>What happened?</i>	<b>Reasons for the variance</b> <i>Why did it happen?</i>	<b>Evaluation</b> <i>Where to next?</i>
<p>Glenbrook School focused on priority students through our Spiral of Inquiry Deliberate acts of infrastructure, blended learning and refocusing our Spiral of Inquiry through strengthening writing and whanaungatanga.</p> <p>The leadership team and a Lead Curriculum Team were focused on Spiral of Inquiry, STP and SPP. Student Progress Plans focused on priority learners, deliberate acts of teaching, metacognition and collaborative responsibility. SLP systems were enhance through our Coaching and mentoring practise to shift and strengthen teacher practise.</p> <p>Whole school inquiry with regular check ins and support was focused around teacher practice and priority students. This is achieved through our Strengthening Learner Practice (SLP) approach and tracked using Students and Staff Progress Plans (SPP). This year we also enhanced Mentor Coaching.</p>	<p>Please see attached Spiral of Inquiry Summary which summarises our learning outcomes, teacher practice and priority focus from our Spiral of Inquiry.</p>	<p>Please see attached Spiral of Inquiry Summary which summarises our changes in teaching practices and student agency.</p> <p>Please see attached both our evaluations and deep dive analysis of NZC data in core curriculum and the against our Glenbrook School Progressions identifying our strengths and next steps.</p>	<p>Our next steps are to strengthen our collaborative and collective agentic approach in Ako Agency focusing on our three main stakeholders.</p> <p>To continue to develop an understanding with whanau of how Ako occurs at Glenbrook School. Whakawhanaungatanga</p> <p>To develop and incorporate a curriculum management plan to manage incoming educational changes particularly in NZC, reporting and assessment.</p> <p>To implement our Spiral of Inquiry changes.</p> <p>To strengthen our support programmes for students who require specific interventions.</p>
<b>Planning for next year:</b>			
<p>A collaborative vision was refined with the Glenbrook leadership team, staff and Board of Trustees. It identified our Strategic initiatives, Strategic Priorities, objectives, key actions, success metric, success measures, resourcing, rationale and risk analysis. This is attached.</p>			

