

GLENBROOK SCHOOL

ANNUAL FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 DECEMBER 2024

School Directory

Ministry Number: 1292

Principal: Lysandra Stuart

School Address: 459 Glenbrook - Waiuku Rd, RD1, Waiuku 2681

School Postal Address: 459 Glenbrook - Waiuku Rd, RD1, Waiuku 2681

School Phone: 09 235 3888

School Email: admin@glenbrook.school.nz

Accountant / Service Provider: Edtech Financial Services Ltd

Members of the Board:

Name	Position	How Position Gained	Term Expired/Expires
Paul Blue	Presiding Member	Elected	Sep-25
Lysandra Stuart	Principal ex Officio		
Luke Edmonds	Parent Representative	Elected	Apr 26
Alex Jones	Parent Representative	Elected	Apr-26
Chelsea Cameron	Parent Representative	Elected	Sep-25
Monique Shuker	Staff Representative	Elected	Jan-24
Krisy McCartney	Staff Representative	Elected	Jan-26

GLENBROOK SCHOOL

Annual Financial Statements - For the year ended 31 December 2024

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Glenbrook School Statement of Responsibility

For the year ended 31 December 2024

The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the Principal and others, as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the School's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2024 fairly reflects the financial position and operations of the School.

The School's 2024 financial statements are authorised for issue by the Board.

Paul Blue

Full Name of Presiding Member

LYSANDRA STUART

Full Name of Principal



Signature of Presiding Member



Signature of Principal

1/7/25

Date:

1-7-25

Date:

Glenbrook School

Statement of Comprehensive Revenue and Expense

For the year ended 31 December 2024

	Notes	2024 Actual \$	2024 Budget (Unaudited) \$	2023 Actual \$
Revenue				
Government Grants	2	2,787,144	2,350,630	2,651,267
Locally Raised Funds	3	146,104	140,325	178,892
Interest		25,113	10,000	19,939
Total Revenue		2,958,361	2,500,955	2,850,098
Expense				
Locally Raised Funds	3	173,398	109,850	142,984
Learning Resources	4	1,944,526	1,748,811	1,931,779
Administration	5	201,905	166,014	193,688
Interest		1,160	-	867
Property	6	644,944	466,739	612,607
Loss on Disposal of Property, Plant and Equipment		1,068	-	1,035
Total Expense		2,967,001	2,491,414	2,882,960
Net Surplus / (Deficit) for the year		(8,640)	9,541	(32,862)
Other Comprehensive Revenue and Expense		-	-	-
Total Comprehensive Revenue and Expense for the Year		(8,640)	9,541	(32,862)

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.

Glenbrook School

Statement of Changes in Net Assets/Equity

For the year ended 31 December 2024

	Notes	2024 Actual \$	2024 Budget (Unaudited) \$	2023 Actual \$
Equity at 1 January		1,206,045	1,214,913	1,216,922
Total comprehensive revenue and expense for the year		(8,640)	9,541	(32,862)
Contribution - Furniture and Equipment Grant		-	-	21,985
Equity at 31 December		1,197,405	1,224,454	1,206,045
Accumulated comprehensive revenue and expense		1,197,405	1,224,454	1,206,045
Equity at 31 December		1,197,405	1,224,454	1,206,045

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.

Glenbrook School

Statement of Financial Position

As at 31 December 2024

	Notes	2024 Actual \$	2024 Budget (Unaudited) \$	2023 Actual \$
Current Assets				
Cash and Cash Equivalents	7	766,947	434,749	529,785
Accounts Receivable	8	163,858	122,500	120,091
GST Receivable		14,796	10,000	9,509
Prepayments		65,881	35,000	44,263
Inventories	9	4,432	4,500	4,856
Funds Receivable for Capital Works Projects	17	-	-	20,401
		1,015,914	606,749	728,905
Current Liabilities				
Accounts Payable	12	270,589	166,500	186,634
Revenue Received in Advance	13	53,132	40,000	101,094
Provision for Cyclical Maintenance	14	11,016	-	-
Finance Lease Liability	15	6,479	5,500	5,214
Funds held for Capital Works Projects	17	215,820	-	945
		557,036	212,000	293,887
Working Capital Surplus/(Deficit)		458,878	394,749	435,018
Non-current Assets				
Property, Plant and Equipment	11	895,250	935,005	866,005
		895,250	935,005	866,005
Non-current Liabilities				
Provision for Cyclical Maintenance	14	81,422	97,800	87,219
Finance Lease Liability	15	4,360	7,500	7,759
Funds held in Trust	16	70,941	-	-
		156,723	105,300	94,978
Net Assets		1,197,405	1,224,454	1,206,045
Equity		1,197,405	1,224,454	1,206,045

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.

Glenbrook School

Statement of Cash Flows

For the year ended 31 December 2024

	Note	2024 Actual \$	2024 Budget (Unaudited) \$	2023 Actual \$
Cash flows from Operating Activities				
Government Grants		783,711	690,640	741,066
Locally Raised Funds		116,234	91,802	213,244
Revenue in Advance		28,387	(5,594)	(934)
Goods and Services Tax (net)		(5,287)	(491)	10,270
Payments to Employees		(374,962)	(356,388)	(444,868)
Payments to Suppliers		(482,188)	(371,059)	(501,840)
Interest Paid		(1,160)	-	(867)
Interest Received		22,787	9,556	22,029
Net cash from/(to) Operating Activities		87,522	58,466	38,100
Cash flows from Investing Activities				
Proceeds from Sale of Property Plant & Equipment (and Intangibles)		-	(14,000)	(1,035)
Purchase of Property Plant & Equipment (and Intangibles)		(102,482)	(164,764)	(35,562)
Net cash from/(to) Investing Activities		(102,482)	(178,764)	(36,597)
Cash flows from Financing Activities				
Furniture and Equipment Grant		-	(21,985)	21,985
Finance Lease Payments		(6,118)	27,791	(1,259)
Funds Administered on Behalf of Other Parties		258,240	19,456	-
Net cash from/(to) Financing Activities		252,122	25,262	20,726
Net increase/(decrease) in cash and cash equivalents		237,162	(95,036)	22,229
Cash and cash equivalents at the beginning of the year	7	529,785	529,785	507,556
Cash and cash equivalents at the end of the year	7	766,947	434,749	529,785

The Statement of Cash Flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries, use of land and buildings grant and expense and other notional items have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.

Glenbrook School

Notes to the Financial Statements

For the year ended 31 December 2024

1. Statement of Accounting Policies

a) Reporting Entity

Glenbrook School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a School as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation

Reporting Period

The financial statements have been prepared for the period 1 January 2024 to 31 December 2024 and in accordance with the requirements of the Education and Training Act 2020.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements with reference to generally accepted accounting practice. The financial statements have been prepared with reference to generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The School is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the School is not publicly accountable and is not considered large as it falls below the expense threshold of \$33 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

Glenbrook School

Notes to the Financial Statements

For the year ended 31 December 2024

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Cyclical maintenance

The School recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the School buildings. The estimate is based on the School's best estimate of the cost of painting the School and when the School is required to be painted, based on an assessment of the School's condition. During the year, the Board assesses the reasonableness of its painting maintenance plan on which the provision is based. Cyclical maintenance is disclosed at note 14.

Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment, as disclosed in the significant accounting policies, are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 11.

Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the School. A lease is classified as a finance lease if it transfers substantially all risks and rewards incidental to ownership of an underlying asset to the lessee. In contrast, an operating lease is a lease that does not transfer substantially all the risks and rewards incidental to ownership of an asset to the lessee.

Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised. Finance lease liability disclosures are contained in note 15. Future operating lease commitments are disclosed in note 21.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

Glenbrook School

Notes to the Financial Statements

For the year ended 31 December 2024

c) Revenue Recognition

Government Grants

The School receives funding from the Ministry of Education. The following are the main types of funding that the School receives:

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Other Ministry Grants for directly funded programs are recorded as revenue when the School has the rights to the funding in the period they relate to. The grants are not received in cash by the School and are paid directly by the Ministry of Education.

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. Grants for the use of land and buildings are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

Other Grants where conditions exist

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests

Donations, gifts and bequests are recognised as an asset and revenue when the right to receive funding or the asset has been established unless there is an obligation to return funds if conditions are not met. If conditions are not met, funding is recognised as revenue in advance and recognised as revenue when conditions are satisfied.

Interest Revenue

Interest revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

Glenbrook School

Notes to the Financial Statements

For the year ended 31 December 2024

e) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

f) Accounts Receivable

Short-term receivables are recorded at the amount due, less an allowance for expected credit losses (uncollectable debts). The School's receivables are largely made up of funding from the Ministry of Education. Therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

g) Inventories

Inventories are consumable items held for sale and are comprised of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

h) Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements (funded by the Board) to buildings owned by the Crown or directly by the Board are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value, as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the School will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

Glenbrook School

Notes to the Financial Statements

For the year ended 31 December 2024

Depreciation

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Building Improvements	10 - 40 years
Furniture and Equipment	5 - 15 years
Information and Communication Technology	3 - 5 years
Motor Vehicles	5 years
Leased Assets held under a Finance Lease	Term of Lease
Library Resources	12.5% Diminishing value

i) Impairment of Property, Plant, and Equipment

The School does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. If such indication exists, the School estimates the asset's recoverable service amount. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

In determining fair value less costs to sell, the School engages an independent valuer to assess market value based on the best available information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in surplus or deficit.

The reversal of an impairment loss is recognised in surplus or deficit. A previously recognised impairment loss is reversed only if there has been a change in the assumptions used to determine the asset's recoverable service amount since the last impairment loss was recognised.

j) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

Glenbrook School

Notes to the Financial Statements

For the year ended 31 December 2024

k) Employee Entitlements

Short-term employee entitlements

Employee entitlements that are expected to be settled within 12 months after the end of the reporting period in which the employees provide the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date and annual leave earned, by non teaching staff, but not yet taken at balance date.

Long-term employee entitlements

Employee benefits that are not expected to be settled wholly before 12 months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis.

The calculations are based on the likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information, and the present value of the estimated future cash flows. Remeasurements are recognised in surplus or deficit in the period in which they arise.

l) Revenue Received in Advance

Revenue received in advance relates to fees received from students (stationary, camp fees) and grants in advance where there are unfulfilled obligations for the School to provide services in the future. The fees or grants are recorded as revenue as the obligations are fulfilled and the fees or grants are earned.

m) Funds Held for Capital Works

The School directly receives funding from the Ministry of Education for capital works projects that are included in the School five year capital works agreement. These funds are held on behalf and for a specified purpose. As such, these transactions are not recorded in the Statement of Comprehensive Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

n) Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the school, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision is a reasonable estimate, based on the School's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition.

The School carries out painting maintenance of the whole school over a 7 to 10 year period. The economic outflow of this is dependent on the plan established by the School to meet this obligation and is detailed in the notes and disclosures of these accounts.

Glenbrook School

Notes to the Financial Statements

For the year ended 31 December 2024

o) Financial Instruments

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets are initially recognised at fair value and subsequently measured at amortised cost, using the effective interest method.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. Financial liabilities are subsequently measured at amortised cost using the effective interest method. Interest expense and any gain or loss on derecognition are recognised in surplus or deficit.

p) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statement of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

q) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board.

r) Services Received In-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

Glenbrook School

Notes to the Financial Statements

For the year ended 31 December 2024

2. Government Grants

	2024 Actual	2024 Budget (Unaudited)	2023 Actual
	\$	\$	\$
Government Grants - Ministry of Education	784,705	656,214	779,873
Teachers' Salaries Grants	1,519,117	1,367,168	1,436,045
Use of Land and Buildings Grants	483,322	327,248	435,349
	<u>2,787,144</u>	<u>2,350,630</u>	<u>2,651,267</u>

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2024 Actual	2024 Budget (Unaudited)	2023 Actual
	\$	\$	\$
Revenue			
Donations and Bequests	18,326	17,000	23,373
Fees for Extra Curricular Activities	94,006	100,995	105,693
Trading	27,121	15,330	26,790
Other Revenue	6,651	7,000	23,036
	<u>146,104</u>	<u>140,325</u>	<u>178,892</u>
Expense			
Extra Curricular Activities Costs	141,243	109,850	124,406
Trading	32,155	-	18,578
	<u>173,398</u>	<u>109,850</u>	<u>142,984</u>
<i>Surplus/ (Deficit) for the year Locally Raised Funds</i>	<u>(27,294)</u>	<u>30,475</u>	<u>35,908</u>

4. Learning Resources

	2024 Actual	2024 Budget (Unaudited)	2023 Actual
	\$	\$	\$
Curricular	49,678	39,450	53,851
Information and Communication Technology	13,847	12,600	14,329
Employee Benefits - Salaries	1,720,977	1,580,661	1,730,682
Staff Development	82,471	46,500	52,069
Depreciation	76,153	68,000	79,448
Other Learning Resources	1,400	1,600	1,400
	<u>1,944,526</u>	<u>1,748,811</u>	<u>1,931,779</u>

Glenbrook School

Notes to the Financial Statements

For the year ended 31 December 2024

5. Administration

	2024 Actual \$	2024 Budget (Unaudited) \$	2023 Actual \$
Audit Fees	10,120	8,200	8,605
Board Fees and Expenses	15,287	11,800	20,724
Other Administration Expenses	26,139	23,030	30,170
Employee Benefits - Salaries	128,815	105,684	115,707
Insurance	12,770	9,300	10,171
Service Providers, Contractors and Consultancy	8,774	8,000	8,311
	<u>201,905</u>	<u>166,014</u>	<u>193,688</u>

6. Property

	2024 Actual \$	2024 Budget (Unaudited) \$	2023 Actual \$
Consultancy and Contract Services	30,306	28,000	29,742
Cyclical Maintenance	11,584	13,000	28,010
Heat, Light and Water	31,519	31,500	33,847
Repairs and Maintenance	14,056	7,000	8,701
Use of Land and Buildings	483,322	327,247	435,349
Employee Benefits - Salaries	43,728	38,192	40,620
Other Property Expenses	30,429	21,800	36,338
	<u>644,944</u>	<u>466,739</u>	<u>612,607</u>

The use of land and buildings figure represents 5% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

Glenbrook School

Notes to the Financial Statements

For the year ended 31 December 2024

7. Cash and Cash Equivalents

	2024 Actual	2024 Budget (Unaudited)	2023 Actual
	\$	\$	\$
Bank Accounts	492,240	434,749	481,785
Short-term Bank Deposits	274,707	-	48,000
Cash and cash equivalents for Statement of Cash Flows	<u>766,947</u>	<u>434,749</u>	<u>529,785</u>

The carrying value of short-term deposits with original maturity dates of 90 days or less approximates their fair value.

Of the \$766,947 Cash and Cash Equivalents, \$215,820 is held by the School on behalf of the Ministry of Education. These funds have been provided by the Ministry as part of the school's 5 Year Agreement funding for upgrades to the school's buildings and include retentions on the projects, if applicable. The funds are required to be spent in 2025 on Crown owned school buildings.

Of the \$766,947 Cash and Cash Equivalents, \$53,132 of Revenue Received in Advance is held by the School, as disclosed in note 13.

Of the \$766,947 Cash and Cash Equivalents, \$70,941 is held in Trust by the School as disclosed in Note 16

8. Accounts Receivable

	2024 Actual	2024 Budget (Unaudited)	2023 Actual
	\$	\$	\$
Receivables	3,492	2,000	1,000
Interest Receivable	2,382	500	56
Teacher Salaries Grant Receivable	157,984	120,000	119,035
	<u>163,858</u>	<u>122,500</u>	<u>120,091</u>
Receivables from Exchange Transactions	5,874	2,500	1,056
Receivables from Non-Exchange Transactions	157,984	120,000	119,035
	<u>163,858</u>	<u>122,500</u>	<u>120,091</u>

Glenbrook School

Notes to the Financial Statements

For the year ended 31 December 2024

9. Inventories

	2024 Actual \$	2024 Budget (Unaudited) \$	2023 Actual \$
Stationery	3,536	3,500	2,595
School Uniforms	896	1,000	2,261
	<u>4,432</u>	<u>4,500</u>	<u>4,856</u>

11. Property, Plant and Equipment

	Opening Balance (NBV) \$	Additions \$	Disposals \$	Impairment \$	Depreciation \$	Total (NBV) \$
2024						
Building Improvements	653,163	23,658	-	-	(28,940)	647,881
Furniture and Equipment	138,671	19,163	-	-	(17,797)	140,037
Information and Communication Technology	49,174	7,045	(443)	-	(18,669)	37,107
Motor Vehicles	-	52,336	-	-	(2,908)	49,428
Leased Assets	14,401	3,984	-	-	(6,592)	11,793
Library Resources	10,596	280	(625)	-	(1,247)	9,004
	<u>866,005</u>	<u>106,466</u>	<u>(1,068)</u>	<u>-</u>	<u>(76,153)</u>	<u>895,250</u>

The net carrying value of furniture and equipment held under a finance lease is \$11,793 (2023: \$14,401)

Restrictions

With the exception of the contractual restrictions related to the above noted finance leases, there are no restrictions over the title of the school's property, plant and equipment, nor are any property, plant and equipment pledged as security for liabilities.

	2024 Cost or Valuation \$	2024 Accumulated Depreciation \$	2024 Net Book Value \$	2023 Cost or Valuation \$	2023 Accumulated Depreciation \$	2023 Net Book Value \$
Building Improvements	1,168,781	(520,900)	647,881	1,145,123	(491,960)	653,163
Furniture and Equipment	326,286	(186,249)	140,037	307,123	(168,452)	138,671
Information and Communication Technology	265,759	(228,652)	37,107	273,744	(224,570)	49,174
Motor Vehicles	63,336	(13,908)	49,428	11,000	(11,000)	-
Leased Assets	31,748	(19,955)	11,793	27,764	(13,363)	14,401
Library Resources	60,580	(51,576)	9,004	64,077	(53,481)	10,596
	<u>1,916,490</u>	<u>(1,021,240)</u>	<u>895,250</u>	<u>1,828,831</u>	<u>(962,826)</u>	<u>866,005</u>

Glenbrook School

Notes to the Financial Statements

For the year ended 31 December 2024

12. Accounts Payable

	2024 Actual	2024 Budget (Unaudited)	2023 Actual
	\$	\$	\$
Creditors	91,575	30,000	49,246
Accruals	10,120	6,500	6,884
Employee Entitlements - Salaries	161,857	120,000	120,154
Employee Entitlements - Leave Accrual	7,037	10,000	10,350
	<u>270,589</u>	<u>166,500</u>	<u>186,634</u>
Payables for Exchange Transactions	270,589	166,500	186,634
	<u>270,589</u>	<u>166,500</u>	<u>186,634</u>

The carrying value of payables approximates their fair value.

13. Revenue Received in Advance

	2024 Actual	2024 Budget (Unaudited)	2023 Actual
	\$	\$	\$
Grants in Advance - Ministry of Education	-	20,000	47,977
Stationery in Advance	1,200	-	2,194
Camp in Advance	31,787	10,000	3,400
Other	20,145	10,000	47,523
	<u>53,132</u>	<u>40,000</u>	<u>101,094</u>

Glenbrook School

Notes to the Financial Statements

For the year ended 31 December 2024

14. Provision for Cyclical Maintenance

	2024 Actual	2024 Budget (Unaudited)	2023 Actual
	\$	\$	\$
Provision at the Start of the Year	87,219	87,219	94,314
Increase to the Provision During the Year	11,584	13,000	28,010
Use of the Provision During the Year	(6,365)	(2,419)	(35,105)
Provision at the End of the Year	<u>92,438</u>	<u>97,800</u>	<u>87,219</u>
Cyclical Maintenance - Current	11,016	-	
Cyclical Maintenance - Non current	81,422	97,800	87,219
	<u>92,438</u>	<u>97,800</u>	<u>87,219</u>

Per the cyclical maintenance schedule, the School is next expected to undertake painting works during 2025. This plan is based on the schools 10 Year Property plan.

15. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2024 Actual	2024 Budget (Unaudited)	2023 Actual
	\$	\$	\$
No Later than One Year	6,479	5,500	5,214
Later than One Year and no Later than Five Years	4,360	7,500	7,759
	<u>10,839</u>	<u>13,000</u>	<u>12,973</u>
Represented by			
Finance lease liability - Current	6,479	5,500	5,214
Finance lease liability - Non current	4,360	7,500	7,759
	<u>10,839</u>	<u>13,000</u>	<u>12,973</u>

Glenbrook School

Notes to the Financial Statements

For the year ended 31 December 2024

16. Funds Held in Trust

	2024 Actual	2024 Budget (Unaudited)	2023 Actual
	\$	\$	\$
Funds Held in Trust on Behalf of Third Parties - Non-current	70,941	-	-
	<u>70,941</u>	<u>-</u>	<u>-</u>

These funds relate to arrangements where the school is acting as an agent. These amounts are not revenue or expense of the school and therefore are not included in the Statement of Comprehensive Revenue and Expense.

17. Funds Held for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects. The amount of cash held on behalf of the Ministry for capital works project is included under cash and cash equivalents in note 9, and includes retentions on the projects, if applicable.

	2024	Opening Balances	Receipts from MOE	Payments	Board Contributions	Closing Balances
		\$	\$	\$	\$	\$
Fire System Replacement		945	50,774	(58)	-	51,661
Roofing Project		-	71,415	(31,893)	-	39,522
Window Joinery		-	188,960	(64,323)	-	124,637
Drainage		(2,850)	28,978	(26,128)	-	-
Flood		(17,551)	17,551	-	-	-
Switchboard Replacement		-	9,929	(9,929)	-	-
Totals		<u>(19,456)</u>	<u>367,607</u>	<u>(132,331)</u>	<u>-</u>	<u>215,820</u>

Represented by:

Funds Held on Behalf of the Ministry of Education	215,820
Funds Receivable from the Ministry of Education	-

	2023	Opening Balances	Receipts from MOE	Payments	Board Contributions	Closing Balances
		\$	\$	\$	\$	\$
Fire System Replacement		945	-	-	-	945
Drainage		-	-	(2,850)	-	(2,850)
Flood		-	-	(17,551)	-	(17,551)
Totals		<u>945</u>	<u>-</u>	<u>(20,401)</u>	<u>-</u>	<u>(19,456)</u>

Represented by:

Funds Held on Behalf of the Ministry of Education	945
Funds Receivable from the Ministry of Education	(20,401)

Glenbrook School

Notes to the Financial Statements

For the year ended 31 December 2024

18. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the School. The School enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the School would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

Glenbrook School

Notes to the Financial Statements

For the year ended 31 December 2024

19. Remuneration

Key management personnel compensation

Key management personnel of the School include all Board members, Principal, Deputy Principals and Heads of Departments.

	2024 Actual \$	2023 Actual \$
<i>Board Members</i> Remuneration	3,575	3,280
<i>Leadership Team</i> Remuneration Full-time equivalent members	634,957 5	415,687 3
Total key management personnel remuneration	638,532	418,967

There are **5** members of the Board excluding the Principal. The Board has held 11 full meetings of the Board in the year. The Board also has Finance (**3 members**) and Property (**3 members**) committees that meet monthly and quarterly respectively. As well as these regular meetings, including preparation time, the Presiding member and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

Principal

The total value of remuneration paid or payable to the Principal was in the following bands:

	2024 Actual \$000	2023 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	190 - 200	180 - 190
Benefits and Other Emoluments	5 - 10	5 - 10
Termination Benefits	-	-

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2024 FTE Number	2023 FTE Number
100 - 110	1	0
110 - 120	1	0
130 - 140	1	1
	3.00	1.00

The disclosure for 'Other Employees' does not include remuneration of the Principal.

Glenbrook School

Notes to the Financial Statements

For the year ended 31 December 2024

20. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be board members, committee members, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2024 Actual	2023 Actual
Total	\$0	-
Number of People	0	-

21. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2024 (Contingent liabilities and assets at 31 December 2023: nil).

Holidays Act Compliance – Schools Payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider, Education Payroll Limited.

The Ministry continues to review the Schools Sector Payroll to ensure compliance with the Holidays Act 2003. An initial remediation payment has been made to some current school employees. The Ministry is continuing to perform detailed analysis to finalise calculations and the potential impacts of specific individuals. As such, this is expected to resolve the liability for school boards.

Pay Equity and Collective Agreement Funding Wash-up

In 2024 the Ministry of Education provided additional funding for both the Support Staff in Schools' Collective Agreement (CA) Settlement and the Teacher Aide Pay Equity Settlement. At the date of signing the financial statements the School's final entitlement for the year ended 31 December 2024 has not yet been advised. The School has therefore not recognised an asset or a liability regarding this funding wash-up, which is expected to be settled in July 2025.

Glenbrook School

Notes to the Financial Statements

For the year ended 31 December 2024

22. Commitments

(a) Capital Commitments

At 31 December 2024, the Board had capital commitments of \$168,279 (2023:\$945) as a result of entering the following contracts.

Contract Name	2024 Capital Commitment \$
Fire System Replacement	51,661
Roofing Project	47,457
Window Joinery	69,161
Total	<u>168,279</u>

The Board receives funding from the Ministry of Education for Capital Works which is disclosed in note 17.

(b) Operating Commitments

As at 31 December 2024, the Board has entered into no new contracts:

23. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Financial assets measured at amortised cost

	2024 Actual \$	2024 Budget (Unaudited) \$	2023 Actual \$
Cash and Cash Equivalents	766,947	434,749	529,785
Receivables	163,858	122,500	120,091
Total financial assets measured at amortised cost	<u>930,805</u>	<u>557,249</u>	<u>649,876</u>

Financial liabilities measured at amortised cost

Payables	270,589	166,500	186,634
Finance Leases	10,839	13,000	12,973
Total financial liabilities measured at amortised cost	<u>281,428</u>	<u>179,500</u>	<u>199,607</u>

Glenbrook School

Notes to the Financial Statements

For the year ended 31 December 2024

24. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

25. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.

Independent Auditor's Report

To the readers of Glenbrook School's financial statements for the year ended 31 December 2024

The Auditor-General is the auditor of Glenbrook School (the School). The Auditor-General has appointed me, David Walker, using the staff and resources of Audit New Zealand, to carry out the audit of the financial statements of the School on his behalf.

Opinion

We have audited the financial statements of the School on pages 2 to 24, that comprise the statement of financial position as at 31 December 2024, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the School:

- present fairly, in all material respects:
 - its financial position as at 31 December 2024; and
 - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with the Public Sector – Public Benefit Entity Standards, Reduced Disclosure Regime.

Our audit was completed on 1 July 2025. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the *Professional and Ethical Standards* and the *International Standards on Auditing (New Zealand)* issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of the Board for the financial statements

The Board is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand.

The Board is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

The Board's responsibilities arise from section 134 of the Education and Training Act 2020.

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.
- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- We assess the risk of material misstatement arising from the school payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arises from the Public Audit Act 2001.

Other information

The Board is required to prepare an annual report which includes the annual financial statements and the audit report, as well as a Statement of Variance, a Report on how the school has given effect to Te Tiriti o Waitangi, an Evaluation of the School's Students' Progress and Achievement, a Statement of Compliance with Employment Policy, and a Statement of KiwiSport funding. The Board is responsible for the other information that it presents alongside its financial statements.

The other information obtained at the date of our audit report includes copies of the Statement of Variance, Report on how the school has given effect to Te Tiriti o Waitangi, Evaluation of the School's Students' Progress and Achievement, Statement of Compliance with Employment Policy, and Statement of KiwiSport funding.

In connection with our audit of the financial statements in terms of section 135 of the Act, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there

is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1: *International Code of Ethics for Assurance Practitioners (including International Independence Standards) (New Zealand) (PES 1)* issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with, or interests in, the School.



David Walker
Audit New Zealand
On behalf of the Auditor-General
Auckland, New Zealand



KIWISPORT REPORT – GLENBROOK SCHOOL 2024

The school received \$4551.00 (exGST) for Kiwisport for 2024. The funding was allocated as per the following:-

Transport to and from interschool events (Rip, Soccer, Netball, Cross Country, Hockey, Orienteering, Sailing, AIMS)	\$3078.99
Additional sport equipment (all codes)	\$1472.01

A handwritten signature in blue ink, appearing to read 'Lysandra Stuart', is positioned above the printed name.

Lysandra Stuart

Principal



Glenbrook School

Compliance with Education and Training Act 2020 requirements to be a good employer for the year ending 31 December 2024.

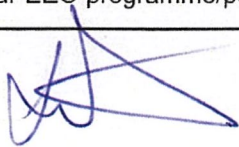
The following questions address key aspects of compliance with a good employer policy:

Reporting on the principles of being a Good Employer	
How have you met your obligations to provide good and safe working conditions?	We ensure our applicants and employees are treated according to their skills, qualifications, abilities and aptitudes without bias or discrimination. We realise their potential.
What is in your equal employment opportunities programme? How have you been fulfilling this programme?	As the EEO officer, we show a commitment to all aspects of EEO including recruitment, training, PLD, promotion, conditions of service with evidence from PGC. We recognise the value of diversity and staffing and work hard in this space.
How do you practise impartial selection of suitably qualified persons for appointment?	<i>We select the person most suited to the position based upon their skills, qualifications, experience and aptitude ensuring all practices are fair and free of bias.</i>
How are you recognising, - The aims and aspirations of Maori, - The employment requirements of Maori, and - Greater involvement of Maori in the Education service?	<i>Our Charter and professional standards are guided by Te Tiriti o Waitangi and this is reviewed and accounted for through our culturally responsive korowai.</i> <i>We select the person most suited to the position based upon their skills, qualifications, experience and aptitude ensuring all practices are fair and free of bias.</i>
How have you enhanced the abilities of individual employees?	<i>We provide regular and timely PLD based upon the vision and needs of all our learners.</i>
How are you recognising the employment requirements of women?	<i>We select the person most suited to the position based upon their skills, qualifications, experience and aptitude ensuring all practices are fair and free of bias.</i>
How are you recognising the employment requirements of persons with disabilities?	<i>We select the person most suited to the position based upon their skills, qualifications, experience and aptitude ensuring all practices are fair and free of bias.</i>

Good employer policies should include provisions for an Equal Employment Opportunities (EEO) programme/policy . The Ministry of Education monitors these policies:

Reporting on Equal Employment Opportunities (EEO) Programme/Policy	YES	NO
Do you operate an EEO programme/policy?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Has this policy or programme been made available to staff?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Does your EEO programme/policy include training to raise awareness of issues which may impact EEO?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Has your EEO programme/policy appointed someone to coordinate compliance with its requirements?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Does your EEO programme/policy provide for regular reporting on compliance with the policy and/or achievements under the policy?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Does your EEO programme/policy set priorities and objectives?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Signed :



Name : Lysandra Stuart .

Date : 10/2/25