

Welcome Pack

Parekerekere



(The Seedling Bed)
Year 0 & 1

Kia Ora!

Welcome to Glenbrook School's New Entrant's class, Parekerekere.

The translation of Parekerekere in te reo Maaori is Seedling Bed. This is a very fitting name for our class as we are really nurturing our little seedlings to flourish in their learning and life. Parekerekere is part of the Junior Team called Piwakawaka (Fantail). We regularly engage in learning activities and special events together.

We are looking forward to working together with you and your child to make their first year at school a valuable and enjoyable learning experience. We really value communication between home and school.

Our philosophy at Glenbrook is to carefully merge the elements of play from the early childhood setting into the more structured classroom environment. We believe in learning through Purposeful Play and developing the independent thinking skills of our children.



General Information

Morning Routine

Your child needs to be in the class by 8:50am to be ready for the day. They have a few jobs they need to do. They are: putting book bags away and changing their reader book. This is to help develop their independence and self management skills. Each child has a named bag hook in the cloak bay and is expected to look after their own belongings. Students need to put their star on the registration board and organise their snack to into the Brain Food tray.

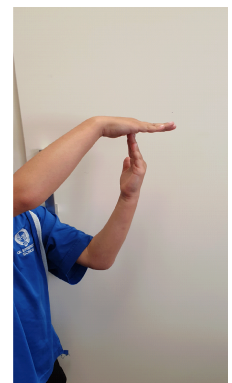
Afternoons

At the end of the day students who are going home by bus are brought out by the senior students where they get ticked off before getting on the bus. Students who are being collected by their parent at the end of the day are collected from the Multi Purpose shed on Monday & Tuesdays and on the front deck of their class from Wednesday through to Friday. During registration in the morning we ask each child whether they will be on bus, car or afterschool care (Kids After School, KAS). Please make sure that your child knows their method of transport home. We suggest you record a 'B' on their hand (indicating they will be going home by bus) or phone the school office 09 2353888 if there is a change to the regular transport plan, prior to 2pm. School finishes at 2.40pm and students are expected to be collected at this time.



Toileting

One big concern for parents is often toileting. We use a crossed 'T' with fingers in class, so they sign and go anytime. We will spend time on the first day showing them the toilets. We sometimes have the odd accident. Students need a change of underwear and shorts or a skirt in a pocket of their bag just in case. We have a few spares in school and we try not to make a big fuss in order to maintain your child's dignity. A spare plastic bag in their school bag is a good idea for dirty clothes.



Swimming

We swim in Term 1 for as long as the weather is appropriate. Please make sure that your child has their togs (one piece for girls), a rash top, towel and goggles (optional). All items need to be clearly named. Students must have long hair tied back for safety. We know that we have some beginners, therefore have an emphasis on water confidence activities following the NZ Kiwi Swim Safe Programme. Girls

Uniform

Kai Time and Takaro Time

Kai Times

A collection of healthy snacks arranged on a light surface. It includes a bowl of white yogurt with a spoon, a bowl of sliced carrots and sticks of yellow cheese, a bowl of green peas, a small bowl of red kidney beans, a bowl of almonds, a bowl of oatmeal, a bowl of raisins, a banana, a kiwi, a lemon, and several whole-grain crackers. The text "Healthy snacks" is written in a cursive font to the right of the food.

Snacks

A photograph of a white plate with a blue and orange striped rim, filled with fresh fruit. The fruit includes several whole strawberries, several slices of pineapple, and several slices of orange. The plate is set on a wooden table. In the background, there is a small white bowl and a red and white patterned cloth.

Takaro Times

Water Bottles



school.

Medical

If your child has any health issues at all regarding allergies or medication, Mrs Olson in the office must be informed. Any food related allergies need to be discussed with us, as some students may need a health plan.

Parent Help

We try to incorporate trips and EOTC (Education Outside the Classroom) experiences into learning opportunities where we can. The PTA is another way to become involved at Glenbrook School. Please contact the office if you are interested or email: pta@glenbrook.school.nz

Home Learning



Reading

At this age our main emphasis is on practising the children's reading skills. Your child will receive a book every day in their book bag, which we read with them at school. Please read this with your child and write a comment in the yellow Reading Record book. We love reading the comments and appreciate your effort. The yellow Reading Record book has wonderful information and ideas about how to read well with your child. Please ensure the book bag and record book come to school every day.

Magic Words (High Frequency Words)

Each child will be given a set of high frequency words to take home. The colour of the high frequency words matches the reading level colours. These need to be practised and memorised so that your child can instantly recognise the words. Once they have memorised a set of frequency words, they will move on to the next set.

Magic Numbers

Each child will be given a folder with Basic Facts to learn. The first 'pink' sheets are for your children to learn how to read and recognise numbers to 10, then 20. After that we ask students to practice learning their Basic Facts (addition and subtraction) with numbers to 5, then 10 then higher. The purpose is for students to be able to instantly recall the answer, rather than working out using a strategy.

Digital Programmes

At Glenbrook School we use Sunshine Classics (www.sunshineclassics.co.nz) and STEPSweb (stepsweb.co.nz) to support our literacy programmes. Each student has individual login details for the above programmes. These can be found in their Yellow Reading log book.

Parent Portal

1. It is essential that all parents / caregivers have access to our Parent Portal, All important information / urgent notices and student assessments etc are sent via this platform so it is **IMPORTANT** that all families have this on their phones.
2. Please contact Mrs Olson or Mrs Goodall at the Glenbrook School office to send you your Parent portal login/password information. admin@glenbrook.school.nz or goodalld@glenbrook.school.nz

Once you have received your portal login details proceed as below

- a. using your cellphone App Store find the app - @school mobile (Play store android or App Store – Apple) or you are able to use your web browser go to <https://www.atschool.co.nz/app/home>
- b. login using the username and password sent from Mrs Olson or Mrs Goodall
- c. Once logged in go to settings and if you choose this is where you can change your password (if you do change your password log out and log back in to activate) Also under Settings select the notification options you would like (email or text or both) - Please ensure a notification is selected to ensure you are up to date with any urgent messaging.
- e Your are now set up to have all your child/childrens information.

Akonui Hui (Parent/ Teacher Conferences)

All students and parents will be involved in discussions about learning progress and engagement twice every year.



After School Care

There is no after school care but children can go to KAS (Kids after school). The KAS bus picks them up from school at the end of the day. Their phone number is: 092364078.

School Teams and Whaanau

There are three Teams and four Whaanau groups at Glenbrook School.

Teams:

Piwakawaka (Year 0-3)

Kereru (Year 4-6)

Pouakai (Year 7-8)

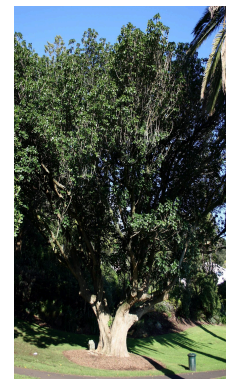
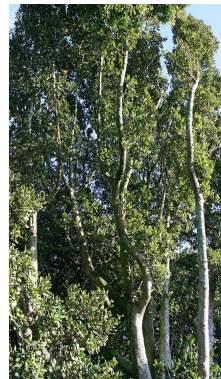
The Whaanau groups are:

Kahikatea (Yellow)

Totara (Red)

Taraire (Blue)

Puriri (Green)



Your child will be placed in a whaanau at enrolment.

What can I do to help my child's learning?

- Arrive at school before school begins
- Keep informed through the Parent Portal
- Spend time with your child – ask them about their day. Be involved and interested.
- Provide positive support for their learning and effort.
- Give them lots of hugs and love!
- Provide enough healthy food for the day.
- Experts recommend a minimum of ten hours sleep per night.
- Ask the school if you are not sure about what is happening.
- Read your child lots of books.
- Read and return notices urgently.



Ready for School?

One of the most important things you can do is be positive about school, so your child feels relaxed and happy about going to school.

Does your child:

Know and recognise their full name?

Know how to dress themselves?

Know how to use tissues?

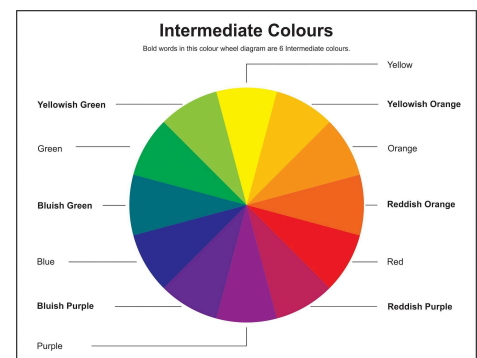
Know how to manage crayons, pencils and scissors?

Have independent toilet habits?

Know how to properly grip a pencil?



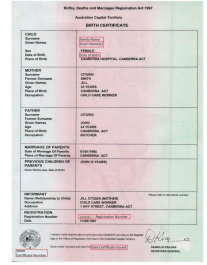
It is helpful if your child knows colours, the letters of the alphabet and can count to 10.



School Enrolment

When enrolling a child for the first time parents and caregivers are required to have the following:

- A birth certificate
- An immunisation certificate
- ♦ You must also complete the enrolment form, a dental form if this has not already been done, a photo release form, a Digital Responsibility Use agreement form and bus eligibility form if they are catching the bus. A print out of your contact and medical information that we have on file is sent home with students in March. This must be updated accordingly should any changes arise with health information, or phone numbers or any other important information and then this has to be returned to school.



Please ensure you inform the school of:

- Any custody issues relating to the child
- Changes to address, telephone and emergency information and email contacts
- Any health issues

Contact Details

If you have any questions please don't hesitate to contact us.
















Mrs Jude McCulloch (Classroom Teacher) mccullochj@glenbrook.co.nz

Mrs Amy Greenstock (Deputy Principal) greenstocka@glenbrook.school.nz

Mrs Debra Olson (Office Manager) admin@glenbrook.school.nz



Letter—Shapes New Zealand

	open mouth		tall stick		short stick
	hanging stick		tunnel leaf		gate - close it
	twig		feeler		possum tail
	grasshopper legs		twirly vine		small sloping sticks
	half tunnel		snake shape		ladybug spot

Letters

a open mouth short stick

c open mouth

e twig, open mouth

g open mouth, possum tail

i short stick, spot

k (k) tall stick, grasshopper legs or twirly vine

m short stick, tunnel, tunnel

o wide open mouth

q open mouth, hanging stick, sloping stick

s Sammy snake

u gumnut cup, short stick

w sloping stick, sloping stick, sloping stick, sloping stick

y gumnut cup, possum tail

b tall stick, gate - close it

d open mouth, tall stick

f feeler, twig

h tall stick, tunnel

j possum tail, spot

l tall stick,

n short stick, tunnel

p hanging stick, gate—close it

r short stick, half tunnel

t short stick, twig

v sloping stick, sloping stick

x sloping sticks, sloping sticks, crossed

z twig, sloping stick, twig