

Charter

This Charter is updated annually in November and sent to the MOE by March 1st each year.

Glenbrook School

Glenbrook School has a proud and long history of serving families in the Franklin district. The school is bound strongly to our rural community and we have a family based perspective within the learning culture of the school. Students are friendly and engaged. They enjoy school and learning.

At Glenbrook we believe in developing the whole child. We have good standards of achievement in Reading, Writing and Mathematics and also provide a wide range of experiences across the curriculum learning areas to support and motivate students learning potential.

Our school enjoys building confidence and self-esteem in our students and we utilize the Positive Behaviour for Learning (PB4L) initiative to support good social and behavioural interactions at all levels of the school. We develop the key competencies through in a number of ways, including the 'Habits of Mind' concepts.

Essentially we believe that our fundamental responsibility as a learning community is to develop well connected students, who are proud of their school, their connections to our rural life style and values. We also work towards preparing students for their future in the world.

Our vision statement encapsulates this, 'Realising Potential!'



This carving is on the entrance to the Glenbrook School hall.

“The three kete of knowledge” relates to fostering the attitudes, skills and knowledge of each child upon which life-long learning is built. The two koru locked together; in partnership with the parents, the general community and agencies to ensure open liaison, consultation, trust, honesty and communication is fostered and in accordance with the National Education Guidelines.

Nga-hau-e-wha or the four winds Note; there are two meanings to this design:

1. Depicts the four corners of the earth and the different nationalities attending schools. To ensure respect, tolerance and unity is maintained.
2. The ends of the “cross” represents the following;

Taha Whanau: Family Health	Taha Tinana: Physical Health
Taha Wairua: Spiritual Health	Taha Hinengaro: Mental Health

Keeping to the principles of the above leads to a balanced person and happy home.

Vision

'Realising potential'

Glenbrook School's aims are ...

To create a positive, safe and vibrant environment where the students are actively engaged and that the community is proud of.

To offer 21st Century teaching, learning and assessment cycles that utilise best practice educational techniques.

To provide programmes that enable students to be life-long learners who realise their potential, especially in Literacy and Numeracy.

To foster community partnership through on going liaison, consultation, and communication, in order to develop positive relationships for the students, school and wider community.

To provide our students with the key competencies and social skills to make a valuable contribution to society.

To maintain a link to our rural environment and our community's history.



To achieve this each child focuses on ...

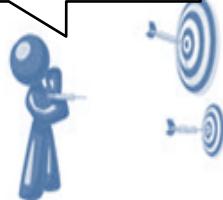
Participation



Communication



Goal Setting



Excellence



Co-operation



Creativity



Curiosity



Habits of Mind



**ultimately, developing a child who uses
their...**

Respect

Others

Learning

Environment

Self



thus, realising each child's potential

Te Ao Maori

The Maori World

Tikanga me ona reo (customs and language) will be planned for within unit plans and daily teaching.

Board of Trustee understanding will be developed through professional development.

Teacher capability and understanding will be increased through professional development.

Consultation and whakawhanaungatanga (community relationships) with Whanau will occur through hui (meetings), kanohi ki te kanohi (face to face) and korero (communication).

Tikanga Maori and Te Reo Maori for students, are incorporated within this Te Ao Maori model.

